

Boston Reed Professional Development Mini-Grant Program Application 2007-08

Due Date: September 14, 2007

Identifying Information

1. District Name: Napa Valley Unified School District
2. School Name: Napa Valley Adult School
3. Adult ADA Cap, 2006-2007: 845
4. Contact Person Name: Gloria Lewis
5. Email: glewis@nvusd.k12.ca.us
6. Phone: 707-253-3915
7. Name of Principal/Director: Rhonda Slota

Signature _____ Date _____

8. Amount Requested: (Same as Item 15 below.)
9. Region (check one only):

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Northern California | <input type="checkbox"/> Central Valley | <input type="checkbox"/> Orange County |
| <input type="checkbox"/> Sacramento | <input type="checkbox"/> South Coast | <input type="checkbox"/> San Diego/Imperial |
| <input type="checkbox"/> Delta-Sierra | <input type="checkbox"/> LAUSD | |
| <input type="checkbox"/> Bay Area | <input type="checkbox"/> Inland Counties | |

Professional Development Mini-Grant Plan

10. What professional development issue are you interested in addressing with additional teacher release time? How did you prioritize this issue?

I am interested in professional development that will address the future trends in employment, present new and inventive ways to teach to the needs of today's workforce and introduce new technology which will expand specific skills. I consider this a number one priority as our focus is on students learning current skills to be successful in today's workforce.

11. Besides this professional development mini-grant program, what professional development resources do you intend to access in school year 2007-2008? (For example, what kinds of workshops from CALPRO, CCAE or other sources do you expect teachers to participate in? What in-house professional development activities do you plan?)

Other professional development resources I will utilize is: California Career Pathways Consortium: Educating for Careers/Framing the Future Conference(Feb.), Special Populations Conference (Nov), California Council for Adult Education State Conference (May). In house workshops on teaching strategies and Teach to the Future using technology will also be accessed.

12. Describe how Mini-Grant resources would supplement your overall professional development plan. Specifically, detail how many teachers would gain how much release time for what kinds of activities how frequently.

My overall professional development plan involves fourteen career and technical teachers who will attend some kind of professional development monthly. Conferences usually consist of three days absent from their classroom. My budget allows me to send

three teachers per year to conferences so I rotate who can go each year. The remaining teachers I send to less costly local conferences and workshops provided by OTAN and the Joint Special Populations Advisory Committee.

My staff attending non local conferences are away from the classroom for a total of nine days, staff attending local conferences are away from the classroom for a total of eleven days.

13. How will you assess the success of your professional development activities? What information will you collect to make this judgment?

I will have each participant submit an after action report detailing what they learned. In addition to that they will each present that report at our monthly staff meeting. The real key issue here is what they can bring back to the classroom which will be the basis of there report. If we can utilize new practices gained from these professional development classes I will consider them a success.

Budget

14. What is the average hourly cost of teacher time as represented in Item 12 above? The average hourly cost of teacher time is approximately \$30.00 per hour.

15. How many hours of teacher time are represented in Item 12 above?
Approximately 40 hr.s

16. Amount requested: \$1300.00

17. Description/source of matching funds (value of match should equal amount requested):
These funds will be matched by Carl Perkins funds which are used to improve our career pathway programs.